



Shri Ram College

Approved by UGC, NCTE and Affiliated to MS University, Saharanpur
Muzaffarnagar - 251001, NCR (U.P.)

A++ Grade Accredited by NAAC

To,
Dr. Ashfaq Ali
Associate Professor, Faculty of Commerce
Shri Ram College, Muzaffarnagar

19-11-2024

Dear Sir,

Subject: Re-appoint for the Position of Committee Convenor

It is a matter of great pleasure to inform you that you have been reappointed as the **Committee Convener of the Feedback Committee** for the **academic sessions 2024-2025 & 2025-2026**. Your academic expertise, professional experience, and leadership abilities make you well-suited for this responsibility.

You are requested to assume charge and coordinate the activities of the said committee with immediate effect. As the Convener, you are authorised to constitute and include committee members as deemed appropriate to ensure the effective and smooth functioning of the committee in the interest of the institution.

In case of any clarification or further information, you may contact the undersigned. We look forward to your active cooperation and valuable contribution.

✓ *Prerna Mittal*

(Dr. Prerna Mittal)
Principal, SRC

Date: 22 November 2024

To,
Dear Colleagues,
Shri Ram College
Muzaffarnagar

Subject: Selection Letter for Appointment to the Feedback Committee

It is a matter of great pleasure to inform you that you have been appointed as a **member of the Feedback Committee** of Shri Ram College for the **academic sessions 2024-2025 & 2025-2026**. Your academic qualifications, professional experience, and commitment to institutional quality assurance make you well-suited for this responsibility.

You are requested to associate with the activities of the Feedback Committee with immediate effect and actively contribute to the effective implementation of the institution's feedback mechanism.

Feedback Committee Members

S. No.	Name	Designation	Signature
1	Dr. M. S. Khan	Co-Convenor	
2	Dr. Pooja Tomar	Committee Member	
3	Dr. Shweta Rathi	Committee Member	
4	Dr. Pramod Kumar	Committee Member	
5	Dr. Vipin Saini	Committee Member	
6	Dr Himanshu Hora	Committee Member	

We look forward to your valuable cooperation and positive response.

(Dr. Ashfaq Ali)
Convenor

CC to:

1. Director, Shri Ram College, Muzaffarnagar, for kind information
2. Principal, Shri Ram College, Muzaffarnagar, for kind information
3. Concerned Respected Head of Department, for kind information
4. All nominated feedback committee members.

Shri Ram College, Muzaffarnagar
(An Autonomous College)

NOTICE

Date 24.11.2025

All the respected members of the Feedback Committee are hereby informed that a meeting will be held as per the following schedule:

Date: 27th November 2025

Time: 2:30 PM

Venue: Principal's Office, SRC, Block B

Agenda of the Meeting:

- Discussion on the upcoming **Stakeholders' Feedback**
- **Students' Satisfaction Survey**

All concerned members are requested to kindly attend the meeting as scheduled.


(Dr. Ashfaq Ali)
Convenor

Copy WhatsApp to:

1. Director, SRC – for kind information
2. Principal, SRC – for kind information
3. Coordinator, IQAC
4. Respective Department Heads & Feedback Committee Members


(Dr. Ashfaq Ali)
Convenor

SHRI RAM COLLEGE
MUZAFFARNAGAR
(An Autonomous College)



Report
on
Stakeholders' Feedback
Session 2025-2026

Shri Ram College, Muzaffarnagar
(An Autonomous College)
Feedback Significance & Objectives
2025-2026

In the dynamic and continuously transforming domain of higher education, striving for academic quality and institutional excellence remains an ongoing process. A vital mechanism supporting this pursuit, often not fully leveraged, is the structured feedback system. Feedback collected from various stakeholders, such as students, faculty members, alumni, parents, and employers, is not a mere procedural requirement; rather, it serves as a powerful instrument for institutional development, academic enrichment, and enhancement of the overall teaching-learning environment.

Shri Ram College has established a robust and well-organised Feedback Committee, supported by a dedicated and competent team. The institution follows a comprehensive and distinct feedback mechanism wherein inputs are systematically obtained from all major stakeholders, including students, teachers, parents, and alumni, on an annual basis. Additionally, feedback from employers is incorporated to ensure alignment with industry expectations.

The feedback received is carefully compiled, reviewed, and analyzed to identify strengths, address concerns, and implement necessary corrective measures. This process facilitates continuous improvement and informed decision-making. The primary purpose of feedback collection is to create a structured framework for receiving, documenting, evaluating, and utilising stakeholder inputs to enhance academic standards and institutional effectiveness.

Objectives of the Feedback Committee

- To enhance meaningful interaction and engagement between students and the institution.
- To improve the quality of teaching, learning practices, and regular updating of value-added courses.
- To ensure effective communication with all stakeholders regarding the institution's progress and initiatives.
- To analyze feedback reports and communicate findings to the management for strategic planning and improvement.
- To strengthen alumni-student linkages for improved employability and career development opportunities.
- To safeguard and promote the interests and welfare of students and all other stakeholders.
- To obtain feedback from alumni and parents during their visits to the institution.
- To ensure that the feedback process is systematic, transparent, and respectful of the rights and perspectives of all stakeholders.


(Dr. Ashfaq Ali)

Convenor Feedback Committee

Report on Analysis of Stakeholders' Feedback (Session 2025-2026)



Submitted By: -

**Shri Ram College,
Muzaffarnagar
(An Autonomous College)**

Dr Ashfaq Ali	Convenor
Dr. M. S. Khan	Co-Convenor
Dr. Pooja Tomar	Committee Member
Dr. Shweta Rathi	Committee Member
Dr. Pramod Kumar	Committee Member
Dr. Vipin Saini	Committee Member
Dr Himanshu Hora	Committee Member

1. Employer's Feedback on Curriculum & Institute 2025-26

Employers constitute a vital stakeholder group for any educational institution, as they provide the ultimate platform for graduating students to transition into employment and professional engagement. By offering real-world exposure and on-the-job learning opportunities, employers play a crucial role in nurturing students' professional competencies and practical skills. Consequently, employers' feedback serves as an essential indicator for assessing the quality of students and identifying areas for personality development and skill enhancement.

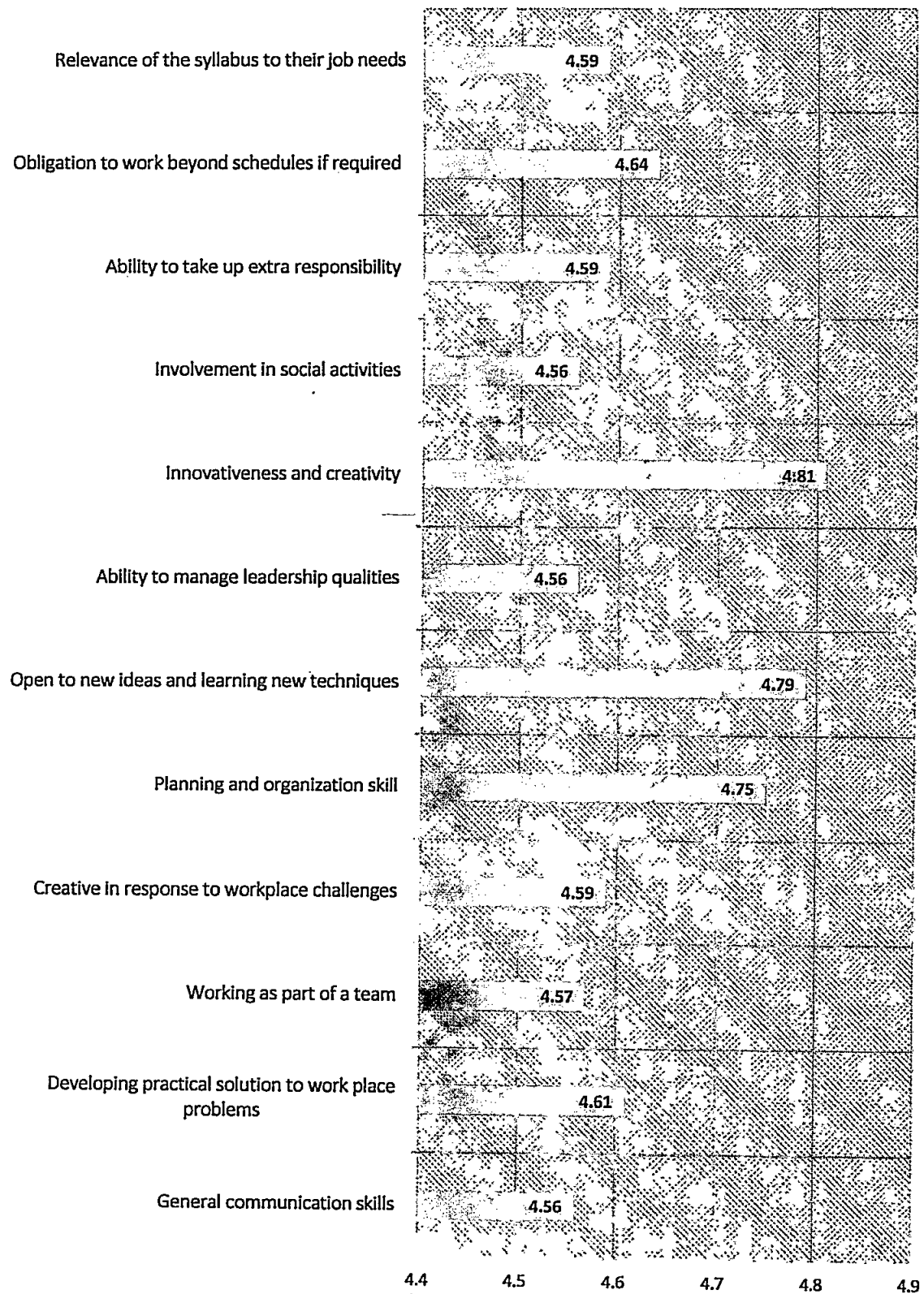
Shri Ram College, Muzaffarnagar, systematically collects feedback from employers annually to evaluate their perceptions of the curriculum, employability skills, and students' overall performance. The Employers' Feedback Form comprises 12 parameters, encompassing various aspects of students' professional attributes and curriculum relevance. Feedback is recorded using a 5-point Likert scale, where 5 denotes "Satisfied," 4 denotes "Partially Satisfied," 3 denotes "Neutral," 2 denotes "Partially Dissatisfied," and 1 denotes "Dissatisfied."

During the academic year 2025-2026, employers were asked to evaluate students on these 12 parameters by assigning scores from 5 to 1. The collected responses were carefully analysed, and average scores were computed for each parameter to assess overall performance trends.

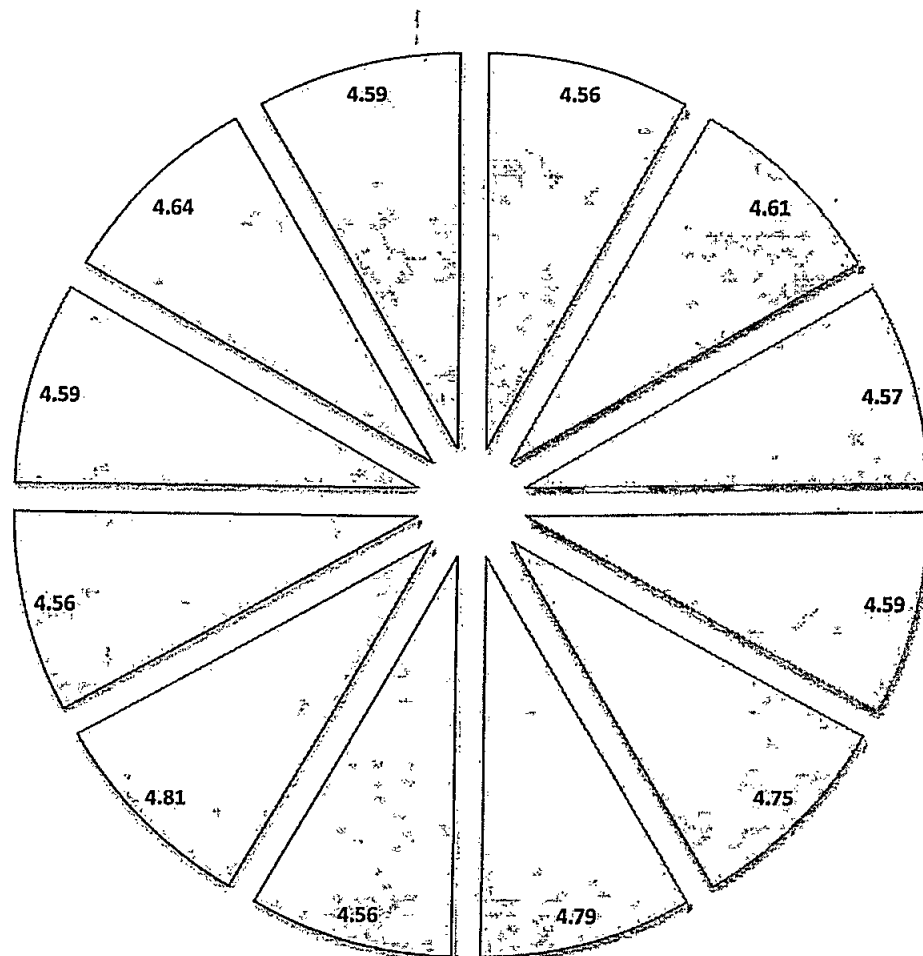
The bar chart presented below illustrates the summary of employers' feedback for each parameter, while the corresponding average scores are shown in the following table.

S.N.	PARAMETERS	SCORE
1	General communication skills	4.56
2	Developing practical solutions to workplace problems	4.61
3	Working as part of a team	4.57
4	Creative in response to workplace challenges	4.59
5	Planning and organisational skills	4.75
6	Open to new ideas and learning new techniques	4.79
7	Ability to manage and leadership qualities	4.56
8	Innovativeness and creativity	4.81
9	Involvement in social activities	4.56
10	Ability to take up extra responsibility	4.59
11	Obligation to work beyond schedules if required	4.64
12	Relevance of the syllabus to their job needs	4.59
AVERAGE SCORE		4.72

Employer's Feedback on Curriculum & Institute 2025-2026



Employer's Feedback on Curriculum & Institute 2025-2026



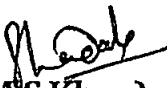
- ☐ 1 General communication skills
- ☐ 2 Developing practical solution to work place problems
- ☐ 3 Working as part of a team
- ☐ 4 Creative in response to workplace challenges
- ☐ 5 Planning and organization skill
- ☐ 6 Open to new ideas and learning new techniques
- ☐ 7 Ability to manage leadership qualities
- ☐ 8 Innovativeness and creativity
- ☐ 9 Involvement in social activities
- ☐ 10 Ability to take up extra responsibility
- ☐ 11 Obligation to work beyond schedules if required
- ☐ 12 Relevance of the syllabus to their job needs

Interpretation of Results

The analysis reveals that employers awarded the highest score (4.81) to "Innovativeness and Creativity," followed closely by "Openness to New Ideas and Learning New Techniques" (4.79), indicating strong adaptability and innovative capacity among students. Parameters such as planning and organisational skills also received notably high ratings.

Relatively lower scores (4.56) were observed for general communication skills, leadership ability, and involvement in social activities. While these scores remain high on the satisfaction scale, they highlight areas where further focused interventions and skill development initiatives can enhance student performance.

The overall average score of 4.72 reflects a high level of employer satisfaction with the graduates of Shri Ram College. The findings affirm the effectiveness of the institution's academic and skill-development initiatives while also identifying scope for continuous improvement in select competency areas.


(Dr. M'S Khan)
Co- Convenor

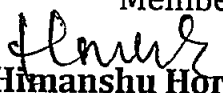

(Dr. Shweta Rathi)
Member


(Dr. Pramod Kumar)
Member


(Dr. Pooja Tomar)
Member


(Dr. Ashfaq Ali)
Convenor


(Dr. Vipin Saini)
Member


(Dr. Himanshu Hora)
Member

2. Students' Feedback on Curriculum 2025-2026

Students are the primary stakeholders of any educational institution. Colleges function not only to impart academic knowledge leading to the award of degrees but also to nurture students' overall personality, values, and social responsibility, thereby contributing to the development of informed and responsible citizens.

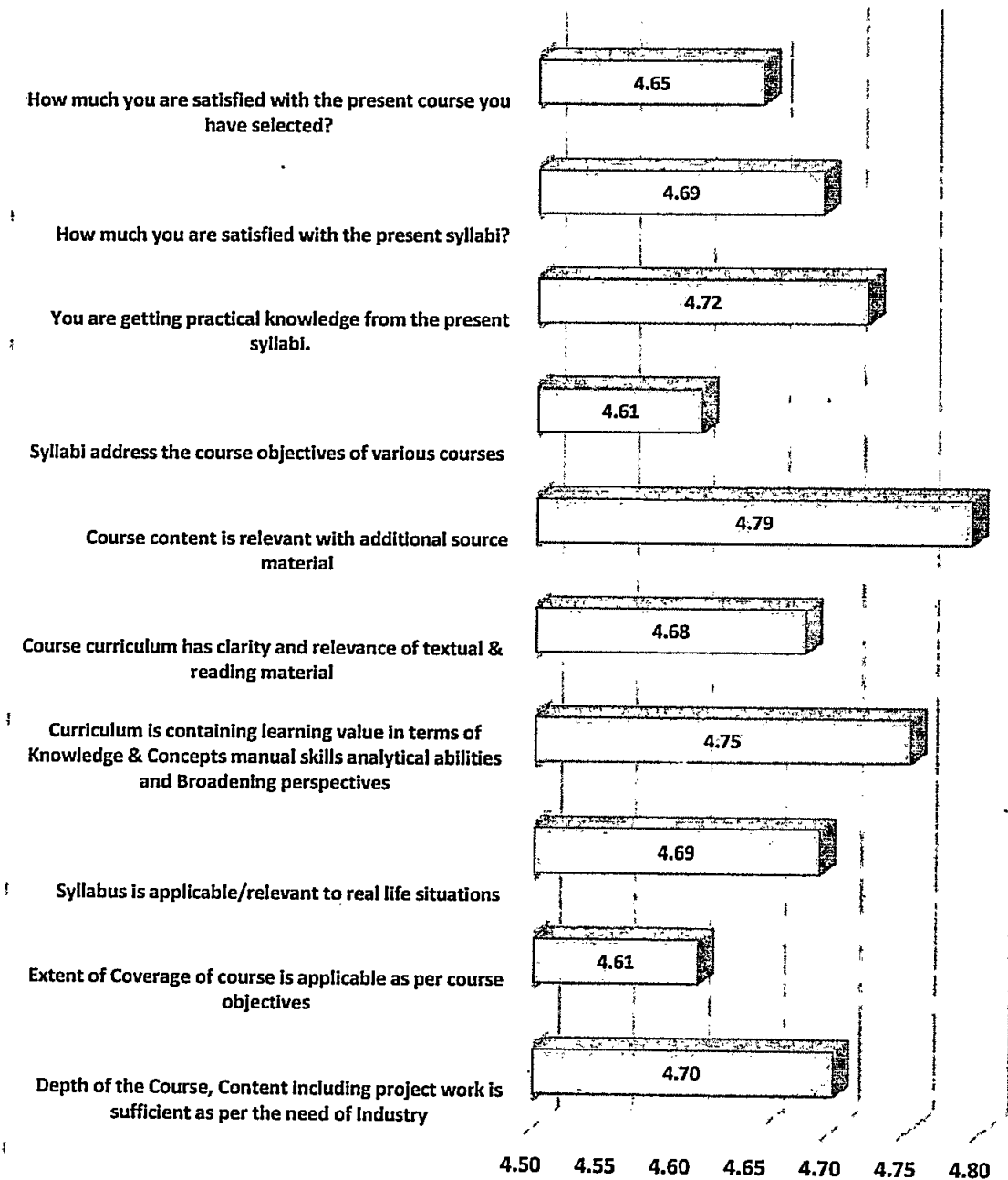
Since students actively participate in classroom learning and complete examinations as part of the prescribed curriculum, their feedback serves as a vital source of information for evaluating the effectiveness, relevance, and applicability of the curriculum and teaching-learning processes. Shri Ram College, Muzaffarnagar conducts an annual Student Feedback Survey to assess students' perceptions of the course curriculum and instructional practices. The feedback instrument consists of **10 structured items** covering key aspects of curriculum design, content relevance, and learning outcomes. Responses are recorded on a **5-point Likert scale**, where: 5 = Satisfied, 4 = Partially Satisfied, 3 = Neutral, 2 = Partially Dissatisfied, 1 = Dissatisfied.

For the academic year 2025-2026, students were requested to rate each of the ten parameters by assigning a score ranging from 1 to 5. After compiling all responses, the data were systematically analyzed and average scores were computed for each parameter.

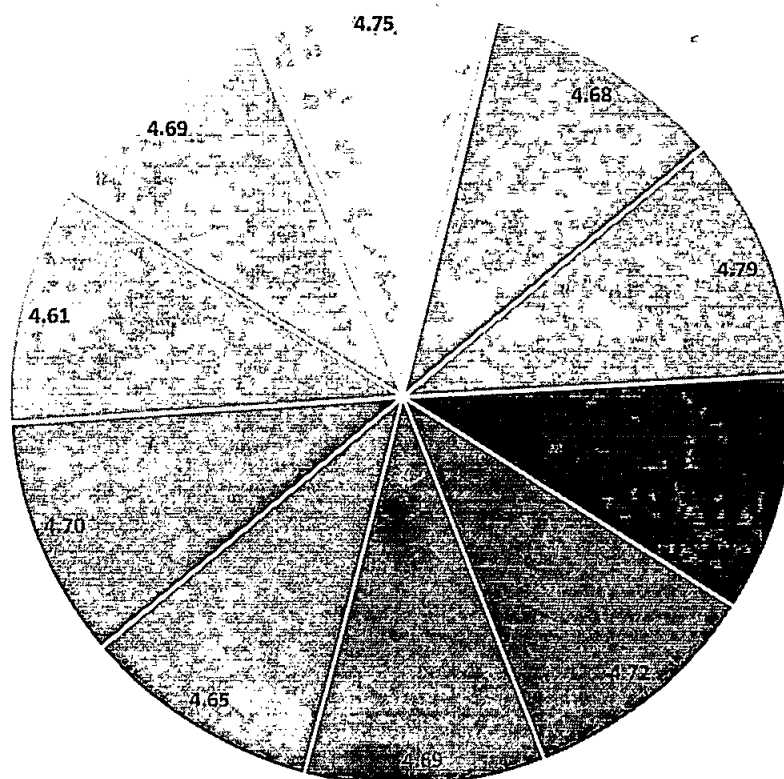
The summary of student feedback is presented below:

S.N.	PARAMETERS	SCORE
1	Depth of the Course, Content, including project work, is sufficient as per the needs of Industry	4.56
2	The extent of Coverage of the course is applicable as per the course objectives	4.61
3	The syllabus is applicable/relevant to real-life situations	4.57
4	Curriculum contains learning value in terms of Knowledge & Concepts, manual skills, analytical abilities and Broadening perspectives	4.59
5	Course curriculum has clarity and relevance of the textual & reading material	4.75
6	Course content is relevant with additional source material	4.79
7	Syllabi address the course objectives of various courses	3.99
8	You are getting practical knowledge from the present syllabi.	4.81
9	How much do you agree with the present syllabi?	4.56
10	How much do you agree with the present course you have selected?	4.59
AVERAGE SCORE		4.77

Student's Feedback on Curriculum 2025-2026



Student's Feedback on Curriculum 2025-2026

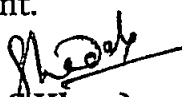


- Depth of the Course, Content including project work is sufficient as per the need of Industry
- Extent of Coverage of course is applicable as per course objectives
- Syllabus is applicable/relevant to real life situations
- Curriculum is containing learning value in terms of Knowledge & Concepts manual skills analytical abilities and Broadening perspectives
- Course curriculum has clarity and relevance of textual & reading material
- Course content is relevant with additional source material
- Syllabi address the course objectives of various courses
- You are getting practical knowledge from the present syllabi.
- How much you are satisfied with the present syllabi?
- How much you are satisfied with the present course you have selected?

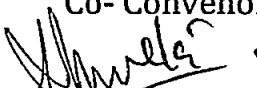
Observations and Inference

The analysis of student feedback indicates a high level of overall satisfaction with the curriculum and learning experience at Shri Ram College. The highest average score (4.81) was recorded for the parameter *"Practical knowledge is gained through the present syllabus"*, followed closely by *"Course content is supported by relevant additional source material"* (4.79). The lowest score (3.99) was observed for the parameter *"Syllabi adequately address the stated course objectives"*, indicating scope for further refinement and alignment of course objectives with syllabi content.

The overall average score of 4.77 clearly reflects that students are highly satisfied with the curriculum structure, content relevance, and practical orientation of the courses offered. The feedback outcomes provide valuable inputs for curriculum enhancement and continuous academic improvement.


(Dr. M S Khan)

Co- Convenor

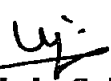

(Dr. Shweta Rathi)

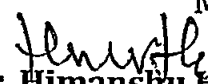
Member


(Dr. Pramod Kumar)
Member


(Dr. Pooja Tomar)
Member


(Dr. Ashfaq Ali)
Convenor


(Dr. Vipin Saini)
Member


(Dr. Himanshu Hora)
Member

3. Alumni's Feedback on Curriculum 2025-2026

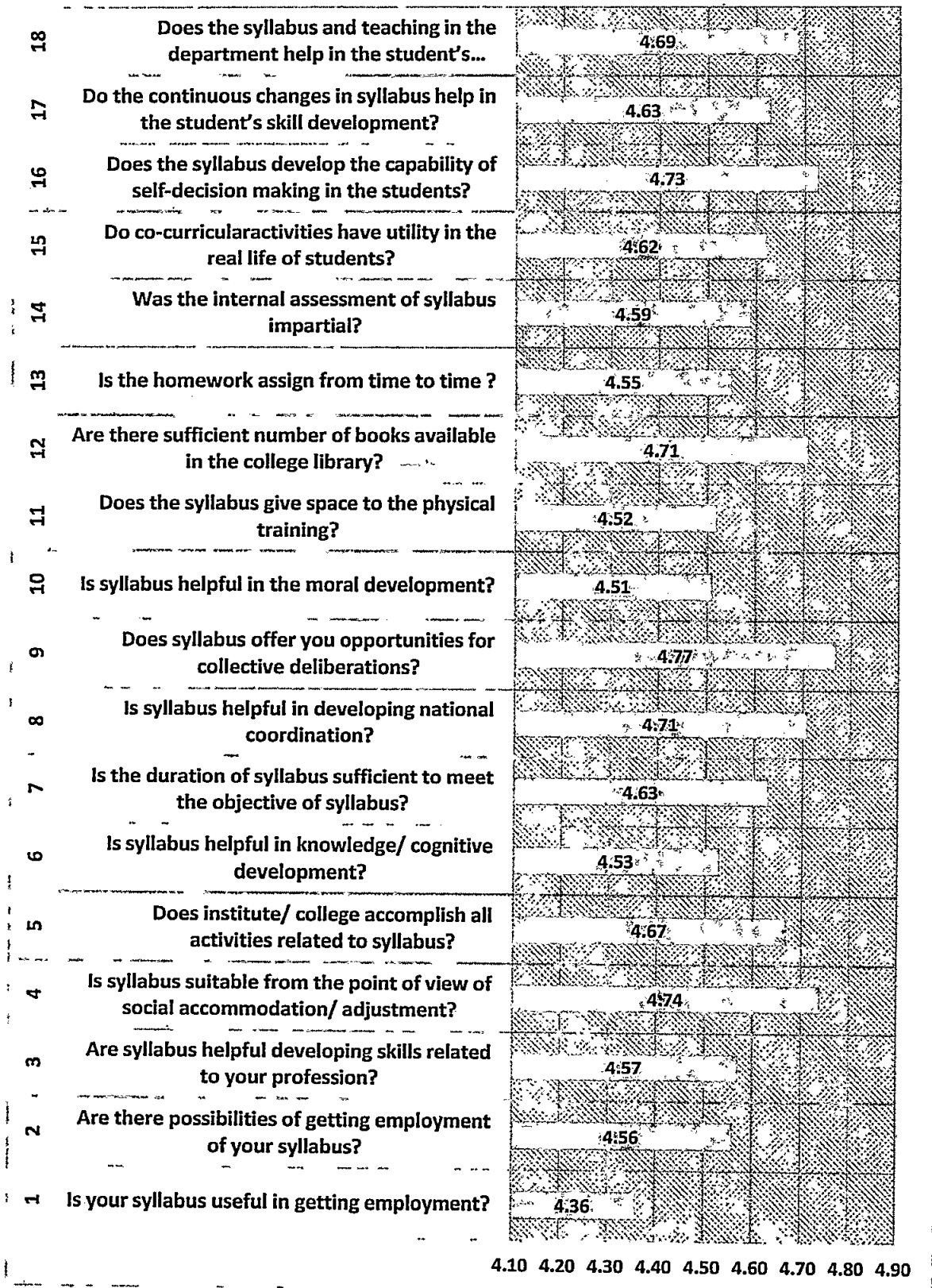
Alumni constitute an important group of stakeholders in any educational institution. As former students who have spent three to five formative academic years at the college and are now engaged in various professional roles, their perspectives provide valuable insights into the relevance, effectiveness, and applicability of the curriculum. Their experiences in the professional world enable them to assess the usefulness of the syllabus in terms of employability, skill development, and overall personality growth.

Alumni contribute significantly to institutional development through their professional expertise, industry exposure, and social networks. Their feedback serves as a reliable source for evaluating curriculum relevance, teaching methodologies, and institutional support systems.

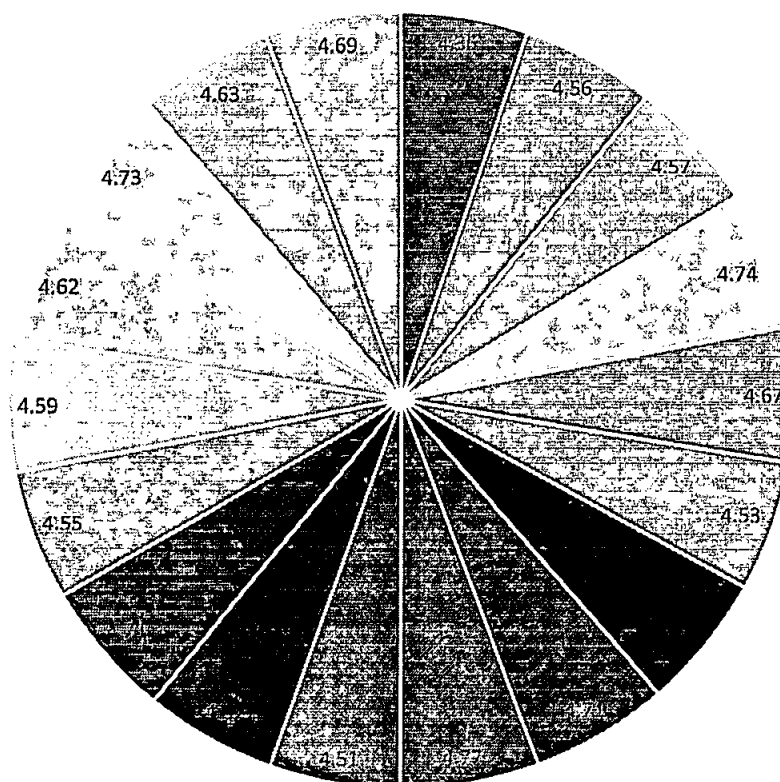
For the academic year 2025-2026, alumni feedback was collected using a structured questionnaire consisting of 18 parameters covering academic, professional, and developmental aspects of the curriculum. Responses were recorded on a five-point Likert scale, where: 5 = Satisfied, 4 = Partially Satisfied, 3 = Neutral, 2 = Partially Dissatisfied, and 1 = Dissatisfied. The collected feedback was systematically compiled and analysed, and average scores were calculated for each parameter. The summary of alumni feedback is presented in the table below, followed by graphical representation.

S.N.	PARAMETERS	SCORE
1	Is your syllabus useful in getting employment?	4.56
2	Are there possibilities of getting employment of your syllabus?	4.61
3	Is syllabus helpful developing skills related to your profession?	4.57
4	Is syllabus suitable from the point of view of social accommodation/ adjustment?	4.59
5	Does institute/ college accomplish all activities related to syllabus?	4.75
6	Is syllabus helpful in knowledge/ cognitive development?	4.79
7	Is the duration of syllabus sufficient to meet the objective of syllabus?	3.99
8	Is syllabus helpful in developing national coordination?	4.81
9	Does syllabus offer you opportunities for collective deliberations?	4.56
10	Is syllabus helpful in the moral development?	4.59
11	Does the syllabus give space to the physical training?	4.64
12	Are there sufficient number of books available in the college library?	4.59
13	Is the homework assign to you from time to time?	4.56
14	Was the internal assessment of syllabus impartial?	4.61
15	Do co-curricular activities have utility in the real life of students?	4.57
16	Does the syllabus develop the capability of self-decision making in the students?	4.59
17	Do the continuous changes in syllabus help in the student's skill development?	4.75
18	Do the syllabus and teaching in the department help in the student's personality development?	4.79
AVERAGE SCORE		4.65

Alumni's Feedback on Curriculum 2025-2026



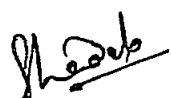
Alumni's Feedback on Curriculum 2025-2026



- Is your syllabus useful in getting employment?
- Are there possibilities of getting employment of your syllabus?
- Are syllabus helpful developing skills related to your profession?
- Is syllabus suitable from the point of view of social accommodation/ adjustment?
- Does institute/ college accomplish all activities related to syllabus?
- Is syllabus helpful in knowledge/ cognitive development?
- Is the duration of syllabus sufficient to meet the objective of syllabus?
- Is syllabus helpful in developing national coordination?
- Does syllabus offer you opportunities for collective deliberations?
- Is syllabus helpful in the moral development?
- Does the syllabus give space to the physical training?
- Are there sufficient number of books available in the college library?
- Is the homework assign from time to time ?
- Was the internal assessment of syllabus impartial?
- Do co-curricularactivities have utility in the real life of students?
- Does the syllabus develop the capability of self-decision making in the students?
- Do the continuous changes in syllabus help in the student's skill development?
- Does the syllabus and teaching in the department help in the student's personality development ?

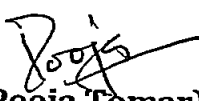
Observations and Interpretation

The analysis of alumni feedback reveals a high level of satisfaction with the curriculum and teaching-learning processes. The highest scores were recorded for parameters related to national integration (4.81), knowledge and cognitive development (4.79), and overall personality development (4.79), indicating strong academic and developmental outcomes. Institutional support for syllabus-related activities and continuous curriculum updates also received high appreciation, with scores of 4.75, reflecting effective academic planning and responsiveness to changing educational needs. The comparatively lower score was observed for the adequacy of syllabus duration (3.99), suggesting scope for reviewing the time allocation for certain courses. Despite this, the overall average score of 4.65 clearly indicates that alumni are highly satisfied with the curriculum structure, teaching quality, and institutional support.


(Dr. M S Khan)
Co- Convenor


(Dr. Ashfaq Ali)
Convenor


(Dr. Shweta Rathi)
Member


(Dr. Pooja Tomar)
Member


(Dr. Vipin Saini)
Member


(Dr. Pramod Kumar)
Member


(Dr. Himanshu Hora)
Member

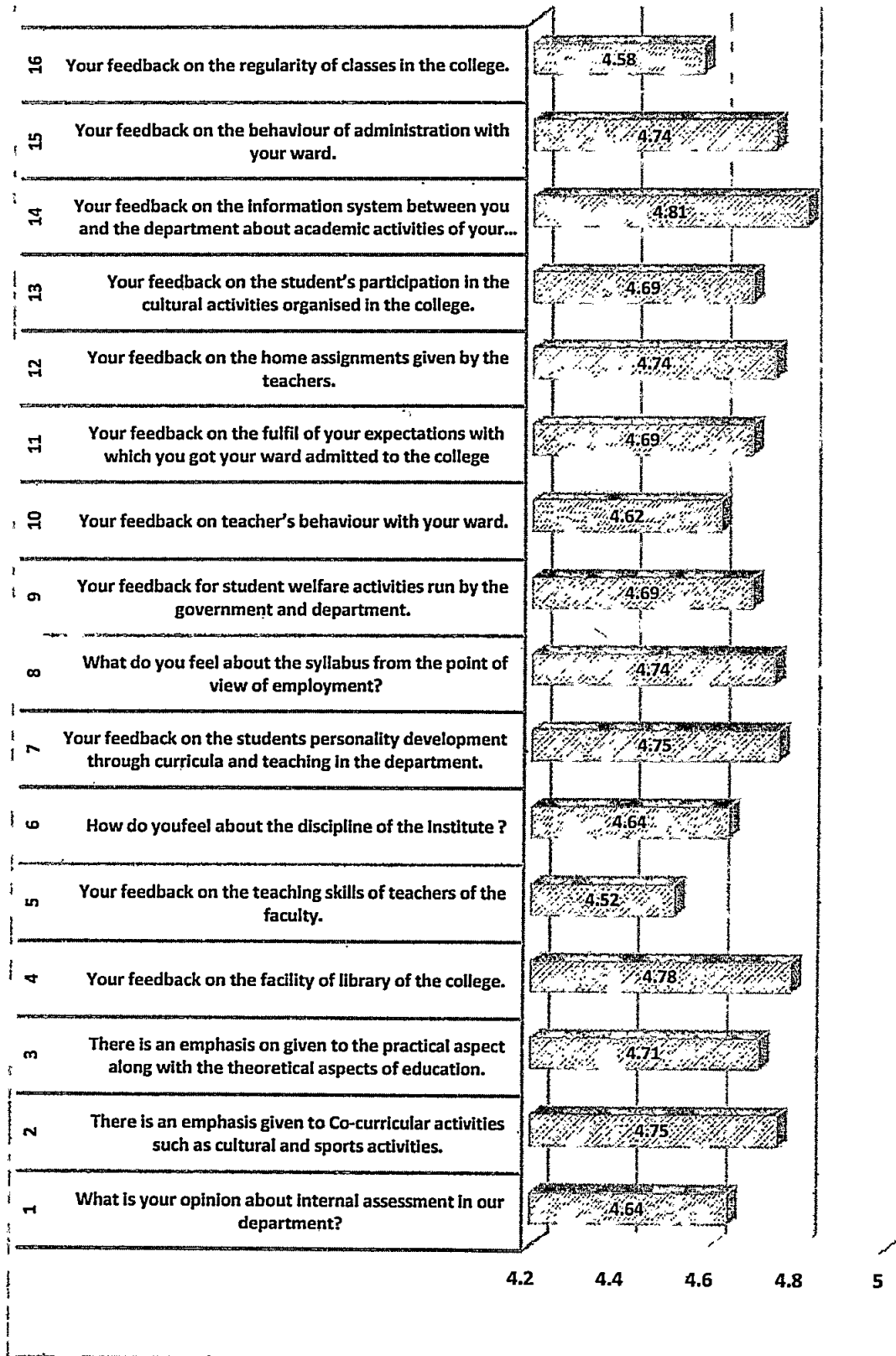
4. Parents/ Guardian Feedback 2025-2026

Parents are among the most significant stakeholders in the higher education ecosystem, and their perceptions play a vital role in the continuous improvement and development of an institution. Understanding parents' views regarding the curriculum, teaching-learning processes, and institutional environment is therefore essential for ensuring quality education and student well-being.

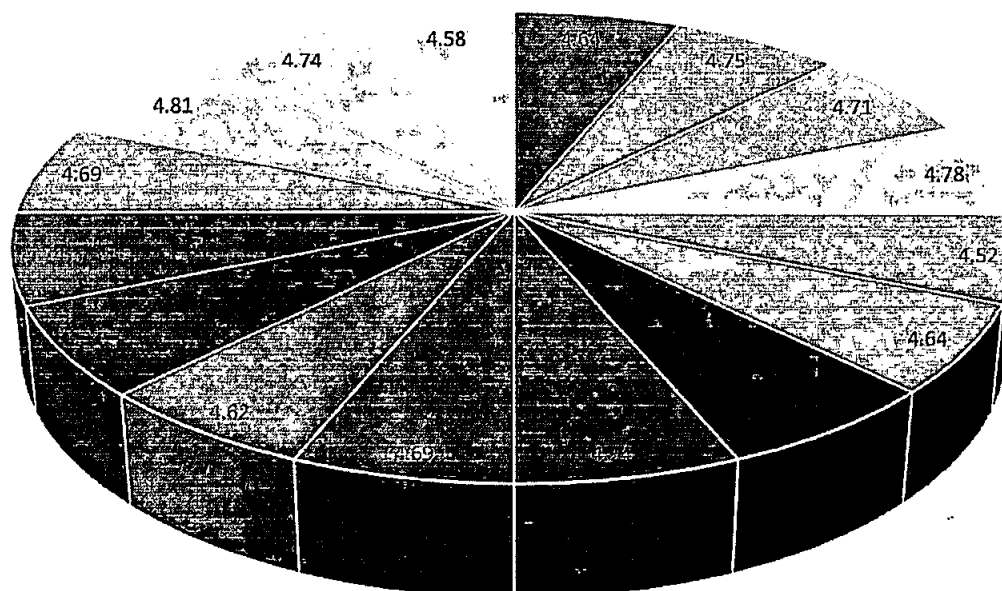
Shri Ram College, Muzaffarnagar conducts a Parents' Feedback Survey on an annual basis to capture parents' opinions on various academic and administrative aspects of the institution. The feedback instrument comprises 16 parameters covering teaching quality, infrastructure, curriculum relevance, student development, and administrative support. Responses are collected using a five-point Likert scale, where 5 indicates "Highly Satisfied," 4 "Satisfied," 3 "Neutral," 2 "Dissatisfied," and 1 "Highly Dissatisfied." During the academic year 2025-2026, parents were requested to evaluate the institution across these 16 parameters by assigning scores ranging from 5 to 1. The feedback received was systematically compiled and analysed, and average scores were calculated for each parameter to assess overall satisfaction levels.

The following table presents the parameter-wise average scores obtained from parents' feedback:

Parent's Feedback 2025-2026



Parents/ Guardian Feedback 2025-2026

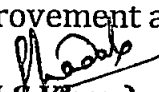


- 1 What is your opinion about internal assessment in our department?
- 2 There is an emphasis given to Co-curricular activities such as cultural and sports activities.
- 3 There is an emphasis on given to the practical aspect along with the theoretical aspects of education.
- 4 Your feedback on the facility of library of the college.
- 5 Your feedback on the teaching skills of teachers of the faculty.
- 6 How do you feel about the discipline of the Institute ?
- 7 Your feedback on the students personality development through curricula and teaching in the department.
- 8 What do you feel about the syllabus from the point of view of employment?
- 9 Your feedback for student welfare activities run by the government and department.
- 10 Your feedback on teacher's behaviour with your ward.
- 11 Your feedback on the fulfil of your expectations with which you got your ward admitted to the college
- 12 Your feedback on the home assignments given by the teachers.
- 13 Your feedback on the student's participation in the cultural activities organised in the college.
- 14 Your feedback on the information system between you and the department about academic activities of your ward.
- 15 Your feedback on the behaviour of administration with your ward.
- 16 Your feedback on the regularity of classes in the college.

S. N.	PARAMETER	SCORE
1	What is your opinion about internal assessment in our department?	4.64
2	There is an emphasis given to Co-curricular activities such as cultural and sports activities.	4.75
3	There is an emphasis on given to the practical aspect along with the theoretical aspects of education.	4.77
4	Your feedback on the facility of library of the college.	4.78
5	Your feedback on the teaching skills of teachers of the faculty.	4.52
6	How do you feel about the discipline of the Institute?	4.64
7	Your feedback on the student's personality development through curricula and teaching in the department.	4.75
8	What do you feel about the syllabus from the point of view of employment?	4.74
9	Your feedback for student welfare activities run by the government and department.	4.77
10	Your feedback on teacher's behaviour with your ward.	4.65
11	Your feedback on the fulfil of your expectations with which you got your ward admitted to the college	4.77
12	Your feedback on the home assignments given by the teachers.	4.74
13	Your feedback on the student's participation in the cultural activities organised in the college.	4.77
14	Your feedback on the information system between you and the department about academic activities of your ward.	4.81
15	Your feedback on the behaviour of administration with your ward.	4.74
16	Your feedback on the regularity of classes in the college.	4.58
AVERAGE SCORE		4.77

Observations and Interpretation

The analysis of parents' feedback indicates a high level of satisfaction with the institutional practices of Shri Ram College. The highest average score (4.81) was received for *"the information system between parents and the department regarding the academic activities of their ward,"* reflecting effective communication and transparency. High satisfaction levels were also observed in areas such as co-curricular activities and student personality development, each receiving an average score of 4.75. The comparatively lower scores were recorded for *"teaching skills of faculty members"* (4.52) and *"regularity of classes"* (4.58), indicating scope for further enhancement in these areas. The overall average score of 4.77 clearly demonstrates that parents are highly satisfied with the academic environment, support systems, and institutional functioning of Shri Ram College. The feedback outcomes serve as valuable inputs for continuous quality improvement and strategic planning.


(Dr. M S Khan)

Co- Convenor


(Dr. Shweta Rathi)

Member


(Dr. Pramod Kumar)

Member


(Dr. Pooja Tomar)

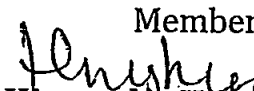
Member


(Dr. Ashfaq Ali)

Convenor


(Dr. Vipin Saini)

Member


(Dr. Himanshu Hora)

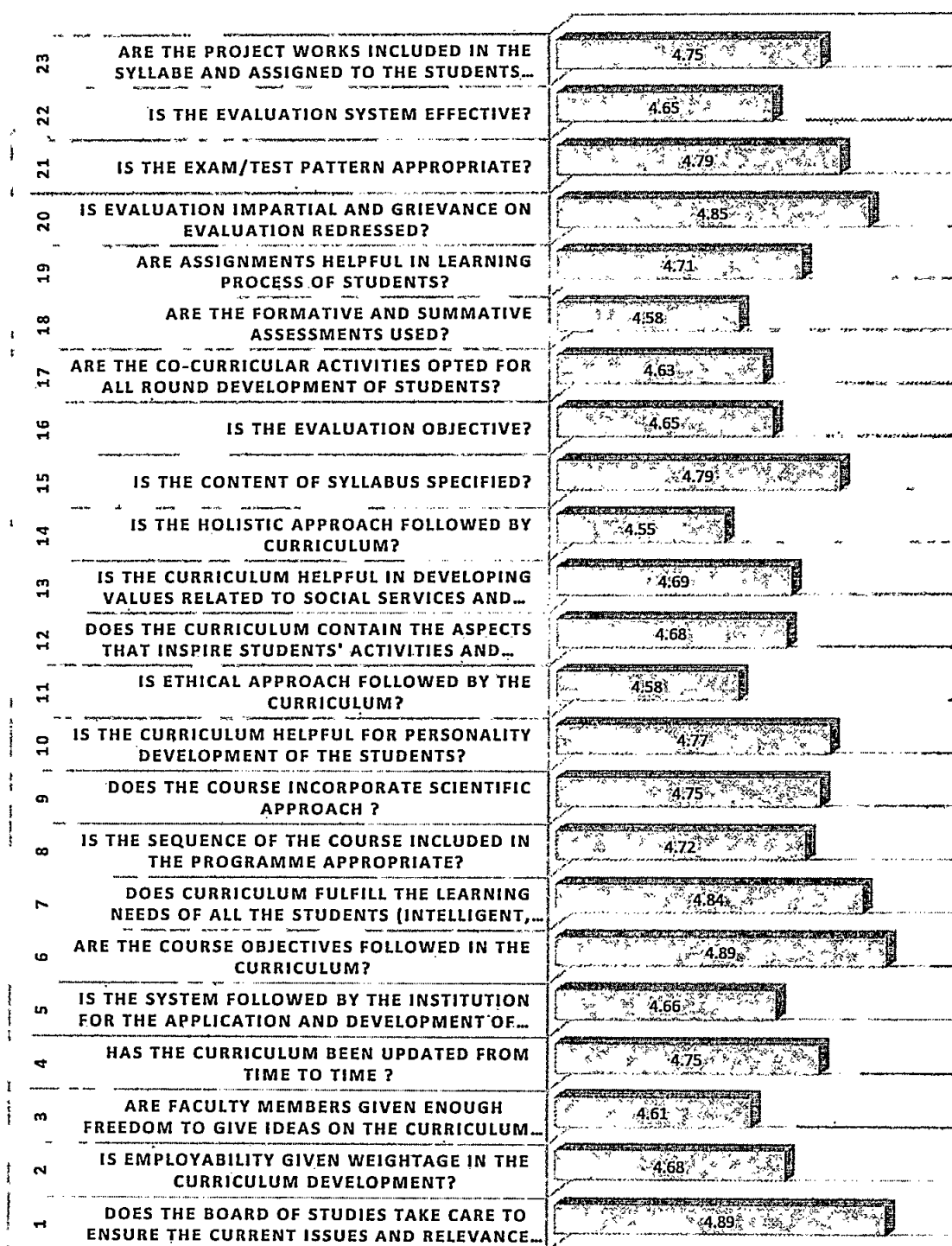
Member

5. Faculty Feedback on Curriculum 2025-2026

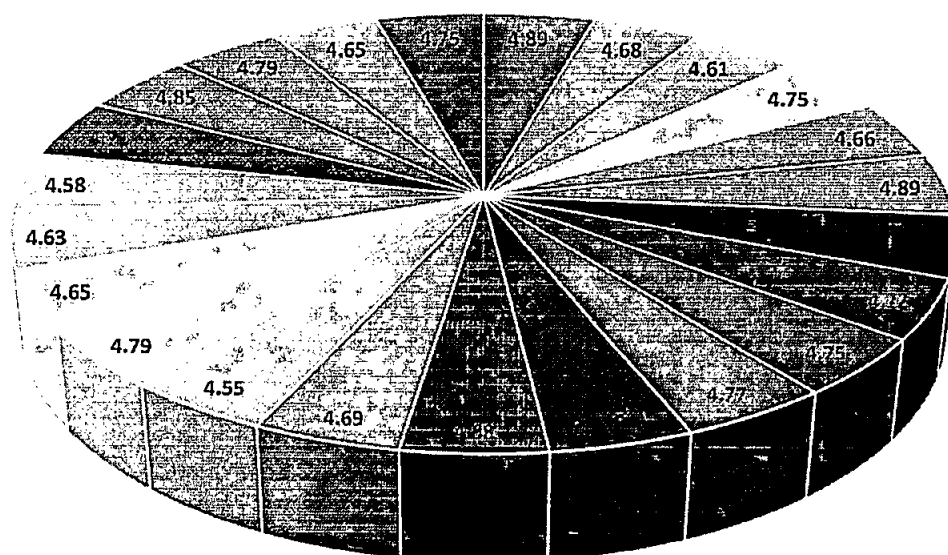
Teachers constitute the core strength of any educational institution. Their interaction with students is direct and continuous, making them not only academic facilitators within the campus but also guides and mentors beyond it. As the primary agents responsible for curriculum delivery, teachers play a decisive role in shaping the academic and professional development of students. Consequently, faculty members are among the most significant stakeholders of the institution, and their feedback carries exceptional importance.

Shri Ram College, Muzaffarnagar, conducts Faculty Feedback annually to obtain informed opinions regarding curriculum design, delivery, and evaluation practices. The feedback instrument comprises 23 parameters covering key academic and evaluative dimensions. Responses are recorded using a five-point Likert scale, ranging from 5 (Satisfied) to 1 (Dissatisfied), where 4 denotes *Partially Satisfied*, 3 *Neutral*, and 2 *Partially Dissatisfied*. During the academic session 2025-2026, faculty members were requested to rate each of the 23 parameters on the prescribed scale. The responses received were systematically compiled and analysed, and average scores were calculated for each parameter to assess overall faculty satisfaction. The accompanying bar chart and table present a consolidated summary of faculty responses along with the average scores for each parameter.

Faculty Feedback On Curriculum 2025-2026



Faculty Feedback on Curriculum 2025-2026



- Does the board of studies take care to ensure the current issues and relevance of the curriculum offering?
- Is Employability given weightage in the curriculum development?
- Are faculty members given enough freedom to give ideas on the curriculum development?
- Has the curriculum been updated from time to time ?
- Is the system followed by the institution for the application and development of curriculum effective ?
- Are the course objectives followed in the curriculum?
- Does curriculum fulfill the learning needs of all the students (Intelligent, Average, Low) ?
- Is the sequence of the course included in the programme appropriate?
- Does the course incorporate scientific approach ?
- Is the curriculum helpful for personality development of the students?
- Is ethical approach followed by the curriculum?
- Does the curriculum contain the aspects that inspire students' activities and practical work?
- Is the curriculum helpful in developing values related to social services and citizenship?
- Is the holistic approach followed by curriculum?
- Is the content of syllabus specified?
- Is the evaluation objective?
- Are the co-curricular activities opted for all round development of students?
- Are the formative and summative assessments used?
- Are assignments helpful in learning process of students?
- Is evaluation impartial and grievance on evaluation redressed?

S. N.	PARAMETERS	SCORE
1	Does the board of studies take care to ensure the current issues and relevance of the curriculum offering?	4.89
2	Is Employability given weightage in the curriculum development?	4.68
3	Are faculty members given enough freedom to give ideas on the curriculum development?	4.61
4	Has the curriculum been updated from time to time?	4.75
5	Is the system followed by the institution for the application and development of curriculum effective?	4.66
6	Are the course objectives followed in the curriculum?	4.89
7	Does curriculum fulfil the learning needs of all the students (Intelligent, Average, Low)?	4.84
8	Is the sequence of the course included in the programme appropriate?	4.72
9	Does the course incorporate scientific approach?	4.75
10	Is the curriculum helpful for personality development of the students?	4.77
11	Is ethical approach followed by the curriculum?	4.58
12	Does the curriculum contain the aspects that inspire students' activities and practical work?	4.68
13	Is the curriculum helpful in developing values related to social services and citizenship?	4.77
14	Is the holistic approach followed by curriculum?	4.55
15	Is the content of syllabus specified?	4.79
16	Is the evaluation objective?	4.65
17	Are the co-curricular activities opted for all round development of students?	4.72
18	Are the formative and summative assessments used?	4.58

19	Are assignments helpful in the learning process of students?	4.77
20	Is the evaluation impartial, and grievance on the evaluation redressed?	4.85
21	Is the Exam/Test pattern appropriate?	4.79
22	Is the evaluation system effective?	4.65
23	Are the project works included in the syllabi and assigned to the students properly?	4.75
AVERAGE SCORE		4.77

Observations

The highest average score (4.89) was recorded for the parameters, *"Does the Board of Studies take care to ensure current issues and relevance of the curriculum offering?" "Are the course objectives followed in the curriculum?"*

The lowest average score (4.55) was observed for: *"Is the holistic approach followed by the curriculum?"*

This was followed by a score of 4.58 for *"Are the formative and summative assessments used?"* The overall average score obtained from faculty feedback was 4.77, which clearly indicates a high level of satisfaction among faculty members with respect to curriculum relevance, teaching-learning processes, and evaluation mechanisms.

The analysis of faculty feedback reflects a strong endorsement of the institution's curriculum structure, evaluation practices, and academic planning. The consistently high scores across most parameters

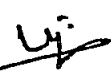
demonstrate faculty confidence in the existing academic framework, while the relatively lower-scoring areas provide constructive insights for further enhancement and continuous quality improvement.


(Dr. M S Khan)
Co- Convenor


(Dr. Ashfaq Ali)
Convenor


(Dr. Shweta Rathi)
Member

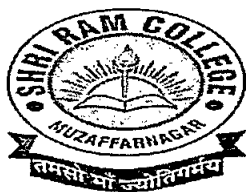

(Dr. Pooja Tomar)
Member


(Dr. Vipin Saini)
Member


(Dr. Pramod Kumar)
Member


(Dr. Himanshu Hora)
Member

*****End of
Report*****



SHRI RAM COLLEGE, (AUTONOMOUS) MUZAFFARNAGAR, (UP)

Management Committee Review and Action Taken Report (ATR)

Academic Session: 2025-2026

The Management Committee reviewed the **Feedback Analysis Report** for the Academic Session **2025-2026**, encompassing feedback received from various stakeholders on the curriculum and the teaching-learning process. The Committee appreciated the institution's well-defined, transparent, and systematic feedback mechanism, recognizing it as an important component of the college's quality assurance and continuous improvement framework. During the review, the Committee acknowledged that the feedback collected from students and other stakeholders provides valuable insights for enhancing curriculum design, academic practices, and institutional effectiveness. It was resolved that the existing feedback system should be further strengthened through the periodic review and refinement of structured questionnaires and feedback formats to ensure greater relevance, reliability, and alignment with the objectives of Outcome-Based Education (OBE), the National Education Policy (NEP) 2020, and the quality benchmarks prescribed by the University Grants Commission (UGC) and NAAC.

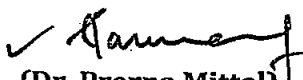
The Management Committee also emphasized the importance of ensuring timely analysis of feedback and effective implementation of stakeholder suggestions through appropriate academic and administrative actions. It recommended that the Feedback Committee, Internal Quality Assurance Cell (IQAC), Boards of Studies, and other statutory bodies continue to work collaboratively to monitor the effectiveness of the feedback mechanism and facilitate evidence-based quality enhancement.

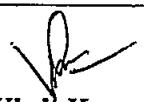
Based on the recommendations and observations of the Management Committee, the following **Action Taken Report (ATR)** summarises the initiatives undertaken by the institution to improve the curriculum, teaching-learning process, and overall academic quality during the Academic Session 2025-2026.

S.N.	Observations of Feedback	Action Taken
1.	Employers observed that students need further development in leadership abilities, innovation, creativity, and effective response to workplace challenges. They also indicated gaps in general communication skills required for professional environments.	1. The observations of employers were carefully reviewed. Some of these concerns had been highlighted in the previous year's feedback, and focused efforts resulted in measurable improvements. To address newly identified gaps in leadership and communication skills, Heads of Departments have been instructed to organise leadership

2.	Alumni feedback was largely positive; however, concerns were expressed regarding certain aspects of the syllabus offered by the affiliated university. Alumni acknowledged that opportunities for group discussions are available and agreed that the curriculum is socially relevant and adaptable.	development programmes, communication skills workshops, and employability enhancement activities.
3.	Faculty members expressed overall satisfaction with the academic framework but indicated a need for greater academic freedom, particularly in contributing ideas and suggestions for curriculum development.	2. To strengthen social adaptability and collaborative learning, faculty members have been encouraged to incorporate structured group discussions, presentations, and participative learning strategies within the existing curriculum framework. 3. Adequate academic freedom has been emphasised, and faculty members are encouraged to actively contribute ideas and recommendations for curriculum enrichment.
4.	Students reported gaps in the depth of course content and emphasised the need for stronger industry-oriented project work. They acknowledged that the curriculum supports learning of concepts, practical skills, analytical abilities, and helps in broadening	4. In response to student feedback, efforts are being made to enhance course depth, strengthen industry-aligned project work, and introduce value-added components aimed at improving conceptual understanding, practical knowledge, manual skills, analytical thinking, and overall intellectual development. 5. To bridge the gap between academic learning and evolving industry

	perspectives, but suggested further enhancement in these areas.	requirements, it is recommended that the college introduce selected Certificate and Diploma programmes aligned with current market demands. These skill-oriented courses will equip students with practical knowledge, industry-relevant competencies, and enhanced employability skills. Such programmes can serve as value-added qualifications, enabling students to meet professional expectations more effectively while supporting their career readiness and overall professional development. 6. The Coordinator, IQAC, has formally communicated the recommendation of the consolidated feedback report received from students, faculty, and alumni to the affiliated university, requesting due consideration of the stakeholders' suggestions during the curriculum review and revision processes.
--	--	---

✓ 
(Dr. Prerna Mittal)
Principal, SRC


(Dr. Vinit Kumar Sharma)
IQAC Coordinator

CC to the following for information and necessary action-
1- Registrar, MS University SRE


(Dr. Vinit Kumar Sharma)
IQAC Coordinator

Recommendations of the Feedback Committee on Student Feedback on Curriculum

Academic Session: 2025–2026

The Feedback Committee of the Autonomous College conducted a comprehensive analysis of the Student Feedback on Curriculum for the Academic Session 2025–2026. The feedback was collected through a structured questionnaire covering various dimensions of curriculum design, content, delivery, relevance, and learning outcomes. The responses were analysed systematically to evaluate the effectiveness of the curriculum and identify areas for continuous improvement.

The overall analysis reveals a highly positive perception among students regarding the curriculum. Students expressed satisfaction with the quality, relevance, and outcome-oriented nature of the curriculum, indicating that it adequately supports academic excellence, employability, skill development, and holistic learning in accordance with the objectives of the National Education Policy (NEP) 2020.

Major Findings

1. Depth and Quality of the Curriculum

Students observed that the curriculum is comprehensive and provides adequate conceptual depth, enabling them to develop strong theoretical foundations, analytical abilities, and critical thinking skills.

2. Industry Relevance and Employability

The curriculum effectively integrates industry-oriented components, including project work, case studies, internships, practical exercises, and experiential learning opportunities. These components enhance employability and prepare students to meet contemporary professional requirements.

8. Skill Development and Practical Exposure

The curriculum provides adequate opportunities for practical learning, laboratory work, projects, field visits, internships, presentations, and skill-based activities, thereby enhancing students' professional competencies and confidence.

9. Overall Student Satisfaction

The majority of students expressed a high level of satisfaction with the curriculum, academic content, teaching-learning process, and their overall programme of study. The feedback indicates that the curriculum effectively meets students' academic aspirations and career expectations.

Recommendations of the Feedback Committee

Based on the analysis of student feedback, the Feedback Committee recommends the following:

1. The existing curriculum framework may be continued, as it effectively fulfils the academic requirements, learning outcomes, and stakeholder expectations.
2. The Board of Studies may undertake periodic revision of the curriculum to incorporate recent developments, emerging technologies, industry practices, research advancements, and multidisciplinary perspectives.
3. Additional value-added courses, skill enhancement courses, interdisciplinary electives, and experiential learning components may be introduced to further strengthen students' employability and entrepreneurial competencies.
4. Digital learning resources, e-content, MOOCs, case studies, simulation-based learning, and ICT-enabled teaching practices may be further integrated into the curriculum.
5. Industry-Institute collaboration may be strengthened through internships, expert lectures, live projects, field visits, and collaborative research activities.

3. Coverage of Course Content

Students reported that the syllabus is comprehensive, well-structured, and appropriately aligned with the prescribed Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs). The curriculum ensures balanced coverage of fundamental as well as emerging concepts.

4. Practical and Real-Life Applicability

The curriculum successfully bridges theoretical knowledge with practical applications by incorporating problem-solving activities, field-based learning, case analysis, and experiential learning, thereby improving students' ability to apply concepts in real-life situations.

5. Enhancement of Learning Experience

The curriculum significantly contributes to the development of disciplinary knowledge, practical competencies, communication skills, analytical thinking, problem-solving abilities, ethical values, and lifelong learning skills.

6. Quality and Relevance of Learning Resources

Students expressed satisfaction with the prescribed textbooks, reference books, digital learning resources, and supplementary study materials. The learning resources adequately support classroom teaching and independent learning.

7. Alignment with Learning Outcomes

The syllabus is well aligned with the stated Course Outcomes and Programme Outcomes. Students acknowledged that the curriculum facilitates the achievement of intended learning outcomes through appropriate teaching-learning and assessment practices.

6. The existing feedback mechanism should be continuously strengthened to obtain timely inputs from students, alumni, employers, teachers, and other stakeholders for evidence-based curriculum revision and quality enhancement.

The Committee appreciates the dedicated efforts of the Board of Studies, faculty members, Academic Council, and curriculum planners in maintaining a learner-centric, flexible, outcome-based, and industry-responsive curriculum that reflects the vision of the institution as an Autonomous College.

Conclusion

The Feedback Committee concludes that the curriculum implemented during the Academic Session 2025–2026 effectively meets the academic standards prescribed by the University Grants Commission (UGC), National Education Policy (NEP) 2020, and the quality benchmarks of NAAC. The curriculum demonstrates strong alignment with Outcome-Based Education (OBE), promotes holistic student development, and equips learners with the knowledge, skills, and competencies required for higher education, research, entrepreneurship, and professional careers.

The Committee recommends the continuation of the present curriculum with periodic revisions based on stakeholder feedback, industry expectations, technological advancements, and emerging educational trends to ensure sustained academic excellence and continuous quality improvement.



(Dr. Ashfaq Ali)

Convenor, Feedback Committee